

**ICRAL2020 CONFERENCE
24 OCTOBER, 2020**

OPENING SPEECHES

PROF. DR. ZÜBEYDE SİNEM GENÇ

Saturday, 24 October / 10:00 - 10:20 Plenary Event Venue

PROF. DR. DİNÇAY KÖKSAL

Saturday, 24 October / 10:30 - 10:50 Plenary Event Venue

KEYNOTE SPEECHES

PROF.DR. İSMAİL HAKKI MİRİCİ

Saturday, 24 October / 11:00 - 12:00

From foreign language teachers in class to teachers of additional languages in distance

PROF.DR. KEN HYLAND

Saturday, 24 October / 14:00 - 15:00

Working with writing: Considering texts, writers and readers

Session 1 Room 1

Saturday, 24 October / 15:15 - 16:15 Oral Abstract Session

- **Do Bilingual Texts Work in EFL Classrooms: The Case of Teaching False Cognates**

Fatma Aydoğar Kimsesiz (TR), Emrah Dolgunsöz

- **CEFR AND QUALITY ASSURANCE IN LANGUAGE TEACHING**

Bengu Aksu Ataç (TR)

- **EFFECTS OF THE COVID-19 PANDEMIC ON EFL TEACHING AT THE TERTIARY LEVEL**

Elif Kemaloğlu-Er (TR), Cihan Tekin, Kübra Örsdemir

- **A case study on EFL teachers' views on material adaptation for teaching pragmatics**

Mustafa Civelek (TR), Çiğdem Karatepe

Session 1 Room 2

Saturday, 24 October / 15:15 - 16:15

- **Deaf or Hard-of-hearing High School EFL Students' Self-Esteem, Attitudes and Perspectives on Motivational Orientations**

Çağla Deniz Pulat (TR), Esim Gürsoy

- **Suggested Syllabus for the Elective Course: Child Psychology**

Kürşat Cesur, Berin Beril Saygılı (TR)

- **Exploring the pragmatic functions of okaying in an English-medium instruction Geometry class**

Erdem Akbaş (TR), Betül Bal-Gezegin

**ICRAL2020 CONFERENCE
25 OCTOBER, 2020**

KEYNOTE SPEECHES

PROF.DR. MEHMET DEMİREZEN

Sunday, 25 October / 10:00 - 11:00

The functions of internal pausing (Sustained Juncture Phoneme) in paragraphs and dialogues

PROF.DR. CARMEN MUÑOZ

Sunday, 25 October / 11:30 - 12:30

Language learning through exposure to audio-visual input. Learner and input factors

PROF.DR. YASEMİN BAYYURT

Sunday, 25 October / 12:45 - 13:45

English as a Lingua Franca Awareness in English language teaching: Methodological considerations

Session 1 Room 1

Sunday, 25 October / 14:00 - 15:00

- **Out of sight, out of mind. The influence of pre-task modelling and task modality on young learners' language learning and affective variables**

Janire Guerrero Gómez (ES), Maria Del Pilar García Mayo

- **English and Spanish-English Bilingual Speakers' Acquisition of L2 Italian Simple Prepositions: The Influence of L1**

Elena Sharafutdinova (RU)

- **An Analysis of Literature and Culture Integrated into EFL Coursebooks**

Ayşegül Okumuş (TR)

- **Documenting Experiences of ELT Student Teachers as Narrators of Children Picture Story Books: A Case Study**

Şule Çelik Korkmaz (TR)

- **The Schwa Phoneme of English Language and Its Recognition Difficulties for Turks**

Mehmet Demirezen (TR)

Session 1 Room 2

Sunday, 25 October / 14:00 - 15:00

- **A Comparative Stylistic Analysis: Nezihe Muhittin's Beauty Queen and Emily Brontë's Wuthering Heights**

Senem Üstün Kaya (TR)

- **Prejudice Language and Translation: The Case of Lee's "To Kill a Mockingbird"**

İlknur Savaşkan (TR)

- **Linguistically Oriented Qualities of Translator and Interpreter**

İsmail Erton (TR)

- **A case study of Arabic phonological acquisition of a simultaneous bilingual Syrian Arabic- English child in comparing with a Syrian Arabic peer**

Israa Safyyah (IN)

Session 1 Room 3

Sunday, 25 October / 14:00 - 15:00

- **A Comparative Analysis of Teachers' Beliefs and Practices on the Assessment of 4th Grade-EFL Students in Turkey, Finland and Italy**

Nilay Çakır, Zübeyde Sinem Genç (TR)

- **Experienced and Novice EFL Teachers' Knowledge, Beliefs and Practices of Speaking Assessment Literacy**

Cansu Aykut (TR), Büşra Ulu

- **An overview of the adaptation process of the instructors to emergency remote teaching during the COVID 19 pandemic period at Middle East Technical University School of Foreign Languages**

Gokce Erkan (TR), Seher Balbay

- **L2 acquisition of Russian aspect by L1 Turkish speakers**

Anastasiia Shkureko (TR), Filiz Cele

- **Online Processing of Derived and Inflected Words in L1 Turkish: A Masked Priming Experiment**

Refika Çimen (TR), Filiz Cele

Session 2 Room 1

Sunday, 25 October / 15:15 - 16:15

- **Investigating EFL Teachers' Burnout Levels: A Case Study**

Fatma Aydoğar Kimsesiz (TR)

- **The Effects of Reflective Training on the Awareness of Turkish Pre-Service EFL Teachers' Corrective Feedback Strategies**

Özlem Cengiz (TR), Zübeyde Sinem Genç

- **The Impact of Teacher Self-efficacy on Teaching Techniques: Traditional or Contemporary?**

Ü. Levent Değirmencioglu (TR)

- **Teaching Implicatures of English at University Preparatory Schools in Turkey**

Arezoo Babaei Ajabshir (TR), Cemal Çakır

- **THE ESSENCE OF A LESSON: ELT TRAINEES' METAPHORICAL CONCEPTUALISATIONS**

Pınar Salı, Ayşegül Zıngır Gülten (TR)

Session 2 Room 2

Sunday, 25 October / 15:15 - 16:15

- **Making Global Online Training Courses More Effective - A case study on how local mentor input helped**

Seher Balbay (TR), Yasemin Yelbay Yılmaz

- **Students' Perspectives on Distance Education**

Merve Vezir (TR), Ayşenur Uluyol, Kağan Büyükkarcı

- **Communication Anxiety Level of Turkish English as a Foreign Language (EFL) Learners**

Cennet Yıldız (TR)

- **Noun Phrase Use and Undergraduate L2 Writing Performance**

Kutay Uzun (TR)

- **A Qualitative Study on Metacognitive Knowledge of Turkish EFL Students about Writing**

Esra am (TR), iğdem Karatepe

Session 2 Room 3

Sunday, 25 October / 15:15 - 16:15

- **The Effect of Using Educational Computer Games on the Achievement and Attitudes of Students in Teaching English Vocabulary**
Nuray Yılmaz (TR), Mahmut Zengin
- **English Speaking Anxiety and Accent in an Online Speaking Classroom**
Nermin Pınar, Esra Kurtuldu (TR)
- **Digital Divide in Higher Education: Turkish EFL Instructors' Access to ICT**
Göke Kurt (TR)
- **The Effect of SFL-Based Genre Instruction on Metafunctional Awareness in Academic Writing**
Billur Yıldırım (TR), Ece Zehir Topkaya
- **Reflective Teaching Practices of English Language Teachers: A Critical Review**
Zülal Ayar (TR)

INVITED PANEL

PROF.DR. YASEMİN BAYYURT / PROF.DR. CARMEN MUÑOZ / PROF. DR. ZÜBEYDE SİNEM GENÇ / ASST. PROF. DR. ŞEBNEM YALCIN / ASSOC. PROF.DR ADEM ORUÇ

Sunday, 25 October / 16:30 - 18:30

Current Issues in Instructed SLA: Implications for EFL Instruction

CLOSURE REMARKS

Sunday, 25 October / 18.30 - 19.00

Prof. Dr. Zübeyde Sinem Genç / Prof. Dr. Dinay Köksal

